**FORMATIVE OBSERVATION FORM**

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Teacher Date Subject

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Time Entered Time Leaving Observer

1. Instructional Process Characteristics

a. Establishes set.

b. States Objectives.

c. Provides input.

d. Models ideal behavior

e. Provides guided practice.

f. Provides guided practice.

g. Provides independent practice.

h. Achieves closure.

2. Performance Criteria

a. Demonstrates appropriate preparation for classroom instruction.

b. Implements a variety of effective teaching techniques.

c. Provides opportunities for individual differences.

d. Implements instructional objectives effectively.

e. Demonstrates knowledge of subject matter.

f. Uses a variety of teaching materials effectively.

g. Uses instructional time effectively.

h. Demonstrates ability to motivate students.

i. Demonstrates ability to communicate effectively with students.

j. Provides students with specific evaluative feedback.

k. Organizes classroom environment to promote learning.

l. Manages student behavior in a constructive manner.

m. Demonstrates positive interpersonal relationships with students.

Comments:

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Teacher’s Signature Evaluator’s Signature

*{Signatures simply imply that information has been discussed}*